

Building Successful Inclusive Learning Communities:

Taking a whole child, antecedent-weighted approach to teaching behaviorally-ready, socially-minded, and sensory-savvy students

Course Description: The role of the general education teacher has expanded to include the instruction of students with a variety of unique social, emotional, learning and behavioral needs. The growing expectation is that classroom teachers are able to educate all students with a rigorous academic curriculum while managing the individualized social emotional development, behavioral, and sensory needs for a complicated population with minimal support from specialists. This class aims to provide teachers with specific, proactive approaches to maximize success in the integrated elementary learning environment. Specifically, teachers will learn about visual tools, environmental set ups, social strategies, sensory schedules, setting and maintaining expectations, and creating tiered reinforcement strategies. This will be a hands-on course where teachers work together to create their own "tool box for September."



About the Instructors: **Melissa Feldman**, M.Ed., OTR/L is the Occupational Therapist for Pine Hill School in Sherborn. She has worked as an OT for students with an array of special learning needs for 16 years. She also maintains a private practice, specializing in: consultation with and training for private preschools, executive function coaching and supporting families to develop and implement sensory-based strategies for the home and community. **Shauna Jean**, M.S. Ed., L-ABA, is the Behavior Services Coordinator for Pine Hill School as well as the Teacher for their Integrated Preschool Program. She also delivers home-based short/long-term Behavior Consultation, Home Program Services Management, and home/school collaboration within her private practice. When she isn't wearing her "ABA and Special Needs" hat she is a Yoga Teacher for local studios. She utilizes a Whole Child, Skill Scaffolding, Antecedent management approach to problem solving social, learning, and attention/focus based behaviors.

Audience: PreK-5 teachers (SpEd and general education), related service providers, teaching assistants
Date & Time: Monday – Thursday, July 10 – 13, 2017 from 8:30 AM – 2:00 PM; 6 hours off-site before the first session
Location: TEC Professional Learning Center in E. Walpole
Earn: 26 PDPs
Cost: \$380 TEC Members / \$430 Non-TEC Members
Grad Credit: 2 graduate credits from Worcester State University for an additional \$250, payable at the first class

MA Educator Evaluation Strand and Indicator addressed by this workshop: **Indicator IV-F Uses instructional practices that engage all students; and are personalized to accommodate diverse learning styles, needs ... levels of readiness.**



To register: Go online to http://www.tec-coop.org/PDL_RegForm.html or complete this form and send, along with a check or PO, to:

TEC Professional Development, 141 Mansion Drive, Suite 200, E. Walpole, MA 02032

Register me for "Building Inclusive Communities" on 7/10/17! TEC Member District: \$380 Non-TEC Member District/Private School: \$430

Name: _____ School: _____

Home address: _____ Role: _____

City, state, zip code: _____ Address: _____

Email: _____ City, state, zip code: _____

Home phone: _____ Work phone: _____

Withdrawals: No credits/refunds will be given unless TEC is notified 10 business days before the first class. All payments processed upon receipt. There is a \$5 cancellation fee.