



The Education Cooperative (TEC)

Tiered Focused Monitoring Report

Onsite Dates: December 12/21/2022

Date of Final Report: 12/29/2022



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Commissioner of Elementary and Secondary Education

During the 2022-2023 school year, The Education Cooperative participated in a Tiered Focused Monitoring Review conducted by the Department's Office of Language Acquisition (OLA). The purpose of the Tiered Focused Monitoring Review is to monitor compliance with regulatory requirements focusing on English Learner Education.

Collaboratives' ELE programs are reviewed every six years through Tiered Focused Monitoring. There are 5 ELE criteria that target implementation of the requirements related to ELE programs under state and federal law and regulations:

- ELE 1: Annual English Language Proficiency Assessment
- ELE 5: ELE Program and Services
- ELE 8: Declining Entry to a Program
- ELE 13: Follow-up Support
- ELE 14: Licensure Requirements

The review process includes the following:

- 1- Self-Assessment
 - The Collaborative reviews English Learner Education documentation for required elements including document uploads.
 - Upon completion of these two internal reviews, the Collaborative's self-assessment is submitted to the Department for review.

- 2- Verification
 - Review of additional documents for English Learner Education
 - Interviews of staff

Report:

Within approximately 20 business days of the onsite visit, the onsite chairperson will forward to the Collaborative leader the findings from the Tiered Focused Monitoring Review. Within 10 business days of receipt of the findings, the Collaborative reviews and comments on the findings for factual accuracy before they are finalized. After the report is finalized, the Collaborative develops a Continuous Improvement and Monitoring Plan (CIMP) for any criteria receiving a rating of "Partially Implemented," "Not Implemented," and "Implementation in Progress." The CIMP outlines an action plan, identifies the success metric, describes the measurement mechanism and provides a completion timeframe to bring those areas into compliance with the controlling statute or regulation.

DEFINITION OF COMPLIANCE RATINGS

Implemented	The requirement is substantially met in all important aspects.
Implementation in Progress	This rating is used for criteria containing new or updated legal requirements and means that the district has implemented any old requirements contained in the criterion and is training staff or beginning to implement the new requirements in such a way that the onsite team anticipates that the new requirements will be implemented by the end of the school year.
Partially Implemented	The requirement, in one or several important aspects, is not entirely met.
Not Implemented	The requirement is totally or substantially not met.
Not Applicable	The requirement does not apply to the school district or charter school.

For more information on the Tiered Focused Monitoring approach, please visit the Department's [website](#).

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SUMMARY OF COMPLIANCE CRITERIA RATINGS

	English Learner Education Requirements
IMPLEMENTED	ELE 1, ELE 5, ELE 8, ELE 13, ELE 14

The district conducted a self-assessment and the Department reviewed all of the criteria in the specific program areas. The Tiered Focused Monitoring Report typically includes those criteria that were found by the team to be "Partially Implemented," "Not Implemented," or "Implementation in Progress." (Refer to the "Definition of Compliance Ratings" section of the report.) Tiered Focused Monitoring Reports do not include criteria receiving a rating of "Implemented" or "Not Applicable." Therefore, the district will not be receiving a report that includes ratings and findings, as the team found the district to be in compliance with all criteria reviewed.