

TEC Campus School

Our flexible program structure is based on the development of individual student needs and skills.

Our classrooms emphasize an *Integrated Related Services Approach* to maximize student learning across people, places, and situations.



Students are members of the classroom, school, and greater community.

Individualized Behavioral Support Plans are also an essential part of students' daily lives.

TEC advocates for *Person Centered Planning* strategies to identify, prioritize and support student and family visions.



For more information contact:

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Application Process

Parents/Guardians should direct their application inquiry to the Special Education Administrator in their school district. Once the district approves the student as appropriate for a TEC Program, they will submit a referral packet to TEC for review and TEC will contact the parent/guardian to schedule a program visit.



the education
COOPERATIVE

TEC CAMPUS SCHOOL

Special Education Services



Main Site: TEC Campus School, E.
Walpole

Satellite Program: Westwood High School

The Education Cooperative (TEC)

141 Mansion Drive

East Walpole, MA 02032

781-352-5700 | www.tec-coop.org

At TEC, we believe in your child...

The TEC Campus School provides multisensory instruction in communication and functional skills in a supportive setting to meet the individual learning, physical, behavioral, and health care needs of each student.

Our Students:

- ◆ Ages 3 - 21
- ◆ Developmental delay/ intellectual impairment
- ◆ Medical fragility
- ◆ Autism
- ◆ Vision impairment
- ◆ Cerebral palsy
- ◆ Multiple disabilities
- ◆ Neurological impairment

Program Description:

- ◆ Small classroom settings with DESE licensed, skilled staff
- ◆ Individualized multisensory instruction and medical support
- ◆ Adaptive Equipment, Assistive Technology, and Augmentative and Alternative Communication
- ◆ Safety Care trained staff for behavioral strategies and intervention
- ◆ Focus on communication and functional living skills
- ◆ Field trips and community inclusion opportunities to maximize student success in authentic settings

Our program provides a range of skill development to promote independence:

Functional Academics:

- ◆ Increase functional and age appropriate academic skills
- ◆ Engage in meaningful, individualized instruction connected to MA curriculum frameworks

Communication & Social Skills:

- ◆ Increase receptive and expressive communication abilities utilizing all modes of low and high tech communication
- ◆ Promote the development of conversation and age-appropriate social skills across environments

Motor Skills Development:

- ◆ Develop fine and gross motor skills to increase independence in school and community settings
- ◆ Onsite therapeutic pool, accessible playground, and fitness center

Life Skills-Personal Management:

- ◆ Increase students' ability to manage daily living skills (i.e. simple meal preparation and self-care)
- ◆ Teach self-advocacy skills



Prevocational & Vocational Training:

- ◆ Follow directions and complete routines with increased independence
- ◆ Expose students to a variety of pre-vocational and vocational tasks in multiple environments

Community Living:

- ◆ Participate and increase independence in community living skills
- ◆ Provide opportunities for students to learn and generalize skills in natural environments

Recreation & Leisure:

- ◆ Access age-appropriate recreational opportunities in school and community settings
- ◆ Increase students' repertoire and independence in individual and group leisure settings
- ◆ Onsite accessible playground & therapeutic pool

Integrated Related Services:

- ◆ Speech & Language Therapy
- ◆ Physical Therapy
- ◆ Occupational Therapy
- ◆ Adapted Physical Education
- ◆ Music Therapy
- ◆ Behavioral Consultation
- ◆ Vision Services
- ◆ Nursing Services
- ◆ Orientation And Mobility
- ◆ Deaf and Hard of Hearing Services
- ◆ Assistive Technology Consultation
- ◆ Augmentative and Alternative Communication Consultation