

TEC Campus School

incorporates a flexible program structure based on individual student needs and skills.

Our classrooms emphasize an *Integrated Related Services Approach* to maximize student learning across people, places, and situations.



Students are involved with typical peers through a variety of inclusion, reverse inclusion and community options.

Individualized behavioral support plans are also an essential part of students' daily lives.

TEC advocates for *Person Centered Planning* strategies to identify, prioritize and support student and family visions.



For more information contact:

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Application Process

Parents/Guardians should direct their application inquiry to the Special Education Administrator in their school district. Once the district approves the student as appropriate for a TEC Program, they will submit a referral packet to TEC for review and TEC will contact the parent/guardian to schedule a program visit.



TEC CAMPUS SCHOOL Special Education Services



Satellite Program at Westwood High School

The Education Cooperative (TEC)
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At TEC, we believe in your child . .

The TEC Campus School provides multisensory instruction in communication and functional skills in a supportive setting to meet the individual learning, physical, behavioral, and health care needs of each student.

Our Students:

- ◆ Ages 3 - 21
- ◆ Developmental delay
- ◆ Medical fragility
- ◆ Autism
- ◆ Vision impairment
- ◆ Cerebral palsy
- ◆ Multiple disabilities
- ◆ Neurological impairment



Program Description:

- ◆ Small classroom settings with highly trained staff
- ◆ Individualized multisensory instruction and medical support
- ◆ Safety Care Trained Staff for behavioral strategies and intervention
- ◆ Focus on communication and functional living skills
- ◆ Field trips and community inclusion opportunities to maximize student success in natural settings
- ◆ Adaptive Equipment, Assistive Technology, and Augmentative and Alternative Communication

Our program provides a range of skill development to promote independence:

Functional Academics:

- ◆ Increase functional and age-appropriate academic skills
- ◆ Engage in meaningful, individualized instruction connected to MA curriculum frameworks

Communication & Social Skills:

- ◆ Increase receptive and expressive communication abilities utilizing all modes of low and high tech communication
- ◆ Promote the development of conversation and age-appropriate social skills across environments

Motor Skills Development:

- ◆ Develop fine and gross motor skills to increase independence in school and community settings
- ◆ Use of therapeutic pool, accessible playground, and fitness center

Life Skills-Personal Management:

- ◆ Increase students' ability to manage daily living skills (i.e. simple meal preparation and self-care)
- ◆ Teach self-advocacy skills



Prevocational & Vocational Training:

- ◆ Follow directions and complete routines with increased independence
- ◆ Expose students to a variety of prevocational and vocational tasks in multiple environments

Community Living:

- ◆ Participate and increase independence in community living skills
- ◆ Provide opportunities for students to learn and generalize skills in natural environments

Recreation & Leisure:

- ◆ Access age-appropriate recreational opportunities in school and community settings
- ◆ Increase students' repertoire and independence in individual and group leisure settings
- ◆ Onsite accessible playground & therapeutic pool

Integrated Related Services:

- ◆ Speech & Language Therapy
- ◆ Physical Therapy
- ◆ Occupational Therapy
- ◆ Adapted Physical Education
- ◆ Music Therapy
- ◆ Behavioral Consultation
- ◆ Vision Therapy/Consultation
- ◆ Nursing Services
- ◆ Assistive Technology/Consultation
- ◆ Augmentative and Alternative Communication Consultation