

the — education — COOPERATIVE

ANNUAL REPORT
FY 2025

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Meredith Faletra
Program Director, TEC Campus School
Deborah Caligaris
Principal, TEC High School
Lisa Freedman
Program Director, TEC Academy



Letter from the Executive Director

Dear TEC Community:

I am pleased to present The Education Cooperative's FY25 Annual Report. As a collaborative of 17 member school districts, TEC continues to demonstrate the strength and value of regional partnerships in public education.

In FY25, TEC enrolled 108 students across our special education programs, reflecting a continued commitment to providing high-quality, individualized services. We are particularly pleased to share that TEC Campus School reached a 10-year high in enrollment, with notable growth in our early childhood classroom—an encouraging indicator of trust in our programs and their outcomes.

After substantial renovations were completed in summer 2024, TEC Academy Phoenix relocated to a new campus at 111 Robbins Road in Walpole. With this new space, we were able to respond to the changing needs of our member districts by expanding TEC Academy Phoenix to serve students in grades 6–12, creating a new middle school cohort. Additionally, in direct response to member district requests, we established an Elementary Behavior Program for grades K–2 at TEC Academy, providing targeted support for younger students in need of intensive behavioral and emotional support.

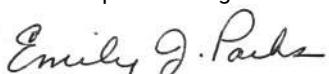
Our educators remain dedicated to continuous improvement. This year, teams across all three special education programs engaged with both internal trainers and external consultants to implement the new Individualized Education Program (IEP) framework. At TEC Academy, a new Program Leader guided a comprehensive redesign of the school schedule, enhancing instructional groupings and increasing opportunities for consistency, community building, and therapeutic support. Staff also received training in Collaborative and Proactive Solutions, expanding their capacity to meet student behavioral and emotional needs with empathy and skill.

In the area of curriculum, TEC Campus School introduced Readtopia and AI Learners for Math, enhancing literacy and numeracy instruction through evidence-based tools designed for diverse learners.

Beyond our school programs, TEC continues to be a national leader in student data privacy. This year, the Student Data Privacy Alliance (SDPA) expanded its reach from 8 to 12 states, increased staffing to meet demand, and introduced automated systems for registration and renewal—improving service delivery and supporting strategic planning.

Our Professional Learning Department also deepened its impact through a new partnership with Regis College, offering discounted degree programs to TEC employees and staff across member districts—supporting our shared goal of attracting and retaining highly qualified educators.

As you review this report, I hope you share in our sense of purpose and progress. Thank you for your continued partnership in creating inclusive, responsive, and innovative educational opportunities for all students.

A handwritten signature in black ink that reads "Emily J. Parks".

EMILY J. PARKS

Executive Director

eparks@tec-coop.org

About TEC

Established in 1968, by a group of visionary educational leaders, The Education Cooperative (TEC) was Massachusetts's first educational collaborative. Today, TEC develops and coordinates educational and organizational programs to meet the needs of our member communities and their students in a way that complements and strengthens their school programs and expands opportunities for their students, educators and communities in the most cost-effective manner.

Special Education Programs

TEC provides a continuum of outstanding public special education day programs for students ages 3-21. Each of TEC's programs provide a highly supportive, engaging and personalized environment specifically designed to meet each student's individual learning, physical, social-emotional and health care needs. We offer families a range of educational choices taught by caring, experienced and licensed Massachusetts teachers, therapists and specialists. Our primary goal is to promote student growth and independence in order to reintegrate students into their home district and/or community whenever possible.

Other Programs and Services

- Educator professional development and job-alike networking groups
- TEC Online Academy - providing supplemental online courses to high school students
- The sponsoring organization of TECCA, the Commonwealth Virtual School
- Student Internship and Career Exploration Program, Field Study placements, and College Fairs
- A statewide cooperative purchasing program supporting over 100 school districts
- TEC Student Data Privacy Alliance—protecting students in 12 states.



TEC Member Districts

Canton
Dedham
Dover
Dover-Sherborn
Framingham
Holliston
Hopkinton
Medfield
Medway
Millis
Natick
Needham
Norwood
Sherborn
Walpole
Wayland
Westwood

At TEC We Believe

Our Vision

The Education Cooperative, in partnership with its member Districts, is a proactive, innovative, agile organization that anticipates and meets the collective needs of its learning centered members more effectively and efficiently than its member districts can do individually.

Our Mission

The Education Cooperative (TEC) actively develops and coordinates educational and organizational programs to meet the needs of member communities and their students.



At a time when special education costs are rising, TEC helps Canton meet the educational needs of students who require an out-of-district placement in a cost effective manner. And, as a member district, when we place a student at TEC, we can be confident that the student will be supported by skilled educators and that TEC will work with the district and families as partners.

*– Derek Folan
Superintendent, Canton Public Schools*

Our Guiding Beliefs

- Inter-district collaboration strengthens all participants and offers the opportunity to do more than one district can do individually;
- Each student learns differently and should be provided with personalized learning experiences designed to optimize individual potential to meet their goals;
- Data driven, student-centered-collaboration should guide planning and practice;
- High expectations are integral to student achievement;
- It is our responsibility, along with students and families, to prepare our students to be life-long learners as contributing members of a global 21st century society;
- Education is the shared responsibility among the student, the family, the school and the communities;
- Hard work, effort and responsibility are fundamental to academic success;
- The catalyst for change evolves from a school culture, which embraces diversity, change, equity, risk-taking and shared decision-making;
- TEC and its member districts work in a proactive partnership to anticipate and address emerging needs;
- TEC's responsibility is to provide the environment for positive academic, physical, social, emotional and aesthetic growth of our students;
- Supporting educators with a comprehensive array of professional development opportunities improves student outcomes.

Our Strategic Goals

TEC's 2022–2027 Strategic Plan is the culmination of analysis and planning done by the Strategic Planning Committee consisting of the Administrative Leadership Team, TEC staff members representing all of our programs and services, and educators and leaders from our regional learning community. This plan establishes a long-range direction for TEC and provides a clear focus for future pursuits by identifying priorities for improvement. Each May, staff are invited to participate as we convene to review and update the plan. TEC Administrators report out our progress toward achieving these goals at the TEC Board of Directors meetings.

1. Student Achievement

Enhance and expand learning opportunities to meet the diverse needs of all students.

- 1.1 To collaborate on data collection from a variety of sources to analyze and to design instructional programs to meet the diverse needs of all students.
- 1.2 To develop new opportunities for students by expanding existing and seeking new community relationships.
- 1.3 Create a Professional Development Plan that is specific to each program.

2. Professional Development

Create innovative learning opportunities for K-12 students and educators.

- 2.1 To maintain successful programs and create additional innovative learning opportunities to promote student growth.
- 2.2 To sustain successful programs and create additional innovative learning opportunities to promote the growth of PreK-12 educators.
- 2.3 To maintain successful programs and create additional opportunities and services for TEC member districts.

3. Operations

Improve our ability to provide proactive support to TEC programs.

- 3.1 To evaluate and update (as needed) our operational systems to improve efficiency & eliminate redundancy.
- 3.2 To improve communications within the organization.
- 3.3 To provide & maintain a safe cost-effective infrastructure that supports all aspects of TEC.
- 3.4 To assess member district needs and continue to adapt programs and services to support them.

Progress Toward Our Goals

The Education Cooperative designs and manages educational and organizational initiatives to support the needs of our member communities and their students. Presented below are the objectives articulated in the TEC Strategic Plan. At the start of the school year, program leaders identified the action steps for 2024-2025 in pursuit of these goals. Progress toward these goals is tracked over the course of the year and shared through reports to the TEC Board of Directors. Some of that work is articulated below.



Student Achievement:

Enhance and expand learning opportunities to meet the diverse needs of all students.

- TEC Campus School implemented *Readtopia*, a new literacy curriculum, and *AI Learners* to address primary math goals for students with cognitive visual impairment (CVI), including providing professional development and coaching to support staff with the implementation.
- TEC Campus School increased community access and vocational experiences for students (ages 14+) by identifying and implementing 3 new job sites.
- TEC Campus School supported member and partner districts by increasing the capacity of TCS's early childhood program.
- TEC High School redesigned the structure and schedule for its Academic Time Management (ATM) time to allow for daily intervention across subject areas and to prevent instructional gaps.
- TEC Academy - Phoenix redesigned the daily schedule in order to: facilitate the creation of effective instructional groups with access to appropriate coursework, implement community and group meetings, and provide consistency and predictability.
- TEC Academy - Lower Campus identified and implemented a research-based K-2 curriculum in core subject areas and SEL.
- TEC's internship program for high school students broadened to include a field study option.

Professional Development:

Create innovative learning opportunities for K-12 students and educators.

- Using a “train the trainer” model, TEC continued to support staff across programs with the development of knowledge and skills needed to implement the new IEP.
- TEC continued its Education Rejuvenation PLC to explore how we define, initiate, and sustain rejuvenation and support for ourselves and others in the teaching profession.
- TEC Academy staff engaged in professional development in Collaborative and Proactive Solutions in order to increase their capacity to support positive behavior interventions and meet students’ therapeutic needs.
- TEC offered educators in its member districts access to a new self-paced online course, *Supporting, Teaching and Assessing Your Multilingual Learners in the Classroom*.



Operations:

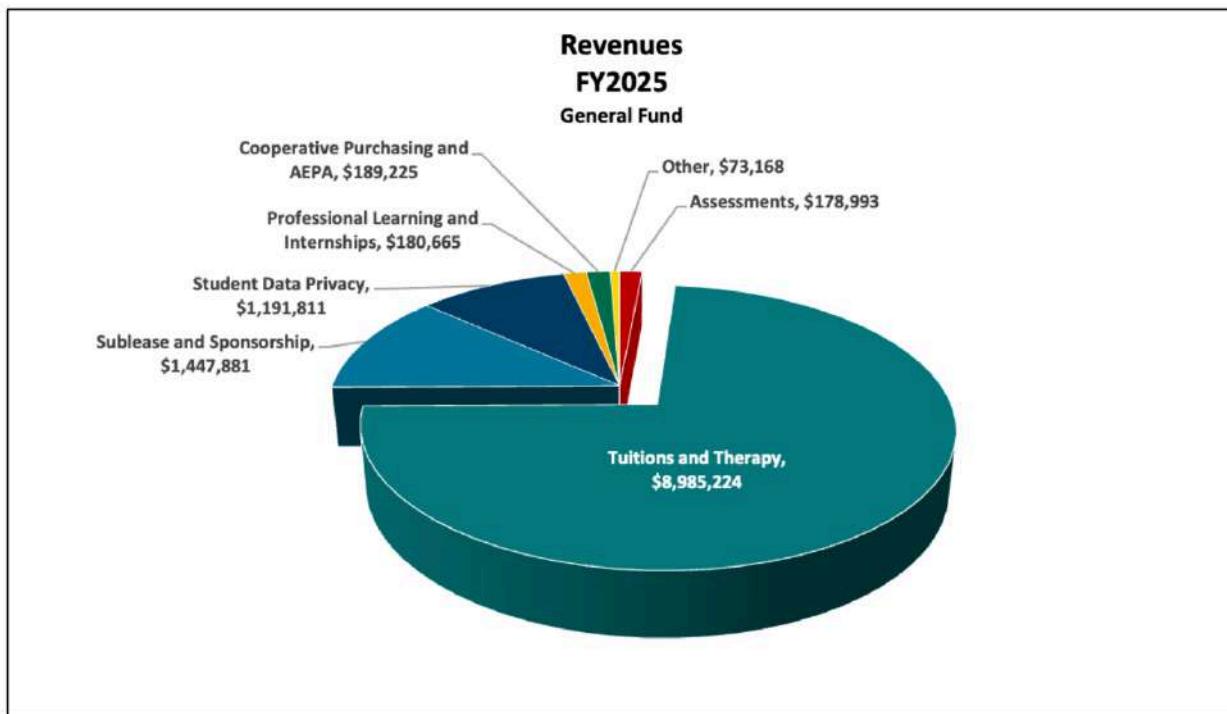
Improve our ability to provide support to TEC programs.

- The TEC Student Data Privacy Alliance (SDPA) expanded from eight states to 12, with an additional two states poised to join during FY26, furthering its mission of protecting student data online and generating additional revenue to support TEC’s educational programs.
- The Operations Department partnered with Docuware to automate our internal purchasing system, creating a more efficient process and allowing for more effective use of program data going forward.
- The Executive Director established an advisory committee with representatives from each program/department to promote two-way communication between Central Office and TEC staff.
- TEC Academy - Phoenix transitioned to a new campus at Robbins Road in Walpole. This transition included extensive renovations to make the space suitable for TEC’s needs.
- TEC continued to improve processes to recruit and retain talented staff members including strategies such as, referral bonus program, participation in job fairs (including BSU where we are trying to establish a “feeder” school), and revised job descriptions/postings.
- TEC High School assessed the evolving landscape of district internal programs, including surveying member districts, visiting in-district programs, examining referral data, and engaging a consultant to provide recommendations, in order to gather actionable insights into how to support district needs.

FY25 Source and Use of Funds: Revenues

General Fund

As illustrated in the chart below, TEC's largest source of funds in FY25 was Tuition and Therapy, comprising 73.4% of its revenue. By comparison, member assessments contributed only 1.46% of revenue. The remaining 25.1% of TEC's revenue was drawn from a variety of sources, including the TECCA sponsorship, annual memberships in the TEC Student Data Privacy Alliance, professional development programming, and income from subleases.

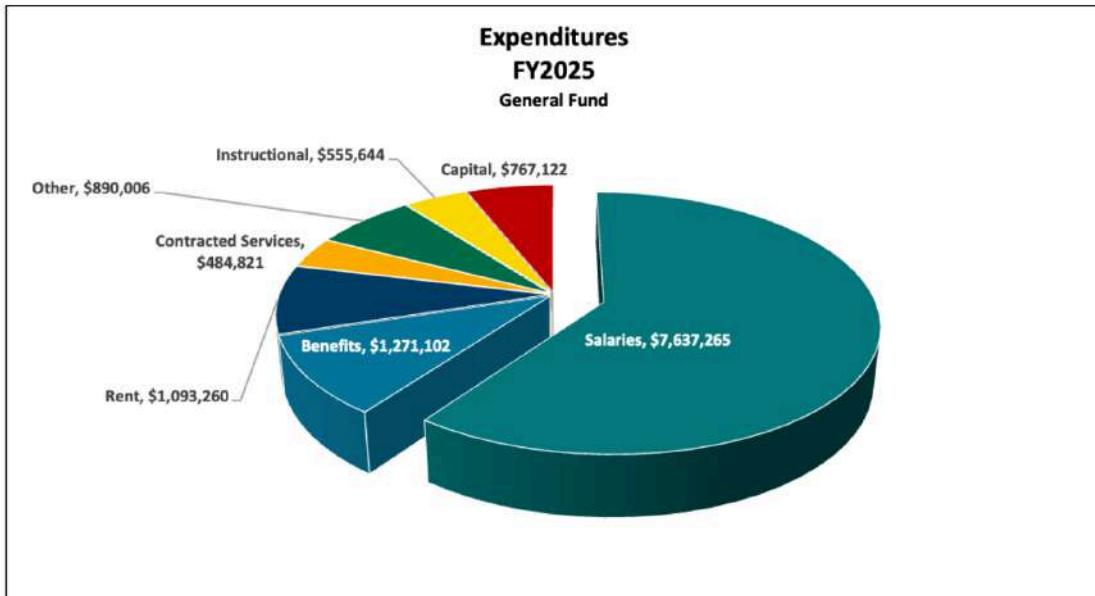


Revenues	Amount	Percentage
Assessments	\$178,993	1.5%
Tuitions and Therapy	\$8,985,224	73.4%
Sublease and Sponsorship	\$1,447,881	11.8%
Student Data Privacy	\$1,191,811	9.7%
Professional Learning and Internships	\$180,665	1.5%
Cooperative Purchasing and AEPA	\$189,225	1.5%
Other	\$73,168	0.6%
Total	\$12,246,967	100%

FY25 Source and Use of Funds: Expenditures

General Fund

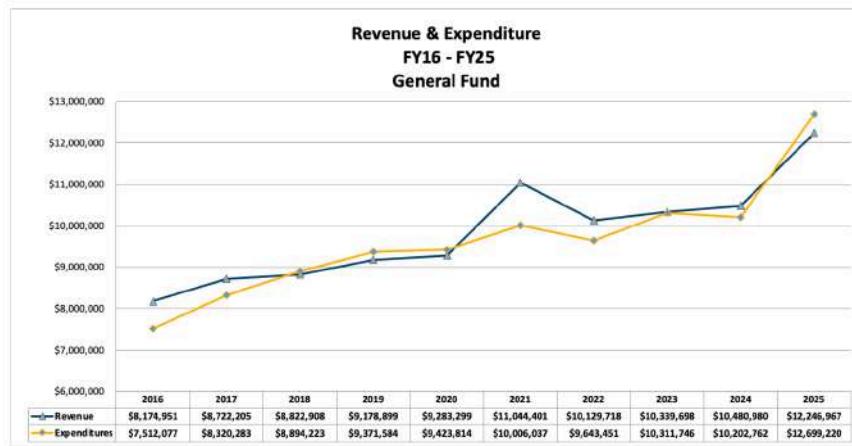
As seen below, in FY25, 60.2% of TEC's annual expenditures consisted of salaries and benefits for our employees, the majority of which work in our special education programs providing direct services to students. In FY25, TEC incurred significant one-time capital expenses, as we moved TEC Academy - Phoenix from the Plimpton Building to the newly renovated Robbins Road campus.



Expenditures	Amount	Percentage
Salaries	\$7,637,265	60.2%
Benefits	\$1,271,102	10.0%
Rent	\$1,093,260	8.6%
Contracted Services	\$484,821	3.8%
Other	\$890,006	7.0%
Instructional	\$555,644	4.4%
Capital	\$767,122	6.0%
Total	\$12,699,220	100%

Revenue and Expenditure Trends

The table below illustrates a 10-year look-back of revenues and expenditures of TEC's general fund. Though TEC's revenues and expenditures have increased at a similar rate over the last decade (with the exception of FY21 when TEC received federal COVID assistance), FY25 represents a sharp increase in both revenue and expenditures. This increase is largely attributable to an increase in student enrollment and the accompanying increase in staff required to support additional students.



As is true today, over the last 10 years, the largest source of revenue for TEC has been special education tuition. As a collaborative, our goal is to provide high-quality educational programs in a cost effective manner. The table below compares TEC member tuition rates to the median private tuition rates of comparable private special education programs.

TEC Member Tuition Rates vs. Median Private Tuition Rates Percent Less			
	TEC Campus	TEC High School	TEC Academy
FY16	-20.7%	-34.0%	-8.9%
FY17	-25.5%	-33.8%	-8.7%
FY18	-28.3%	-32.6%	-10.2%
FY19	-28.2%	-32.5%	-10.2%
FY20	-33.2%	-42.8%	-29.0%
FY21	-39.3%	-40.4%	-29.1%
FY22	-41.0%	-42.5%	-31.3%
FY23	-45.5%	-37.5%	-38.5%
FY24	-54.1%	-46.3%	-47.2%
FY25	-53.2%	-46.0%	-46.0%

As seen above, in FY25 TEC tuition rates ranged from **46% to 54% less** than comparable private programs. Moreover, though TEC has increased its tuition rates over time, the tuition differential between TEC's programs and private placements has significantly increased over the last 10 years.

SPECIAL EDUCATION SERVICES AT TEC

TEC provides a wide range of specialized services for students ages 3–21 with moderate to intensive disabilities, all within an engaging and supportive learning environment. TEC's main campus, situated on a beautiful 8-acre property in East Walpole, is home to TEC High School (THS) and TEC Campus School (TCS), with a satellite transition program for students ages 14–18 located at Westwood High School. Following significant renovations, TEC Academy - Phoenix relocated to a second campus on the site of the former Johnson Middle School building at 111 Robbins Road in Walpole.

TEC offers access to a team of skilled specialists who are able to provide comprehensive services to meet each student's needs, including:

- Speech and Language Therapy
- Occupational Therapy
- Physical Therapy
- Counseling
- Adaptive Physical Education
- Vision Therapy
- Music Therapy
- Vocational Training
- Social Skills Training
- BCBA Services
- Nursing
- Assistive Technology
- Augmentative and Alternative Communication
- Specialized Reading Instruction
- Deaf and Hard of Hearing Services
- Orientation and Mobility Services
- Transition Planning
- Social Pragmatics



At TEC, our licensed and dedicated teachers work together to help students explore their goals, take charge of their learning, and build the skills and confidence they need to succeed. We focus on supporting each student as they grow and reach their full potential.

TEC partners with students' families/caregivers and home school districts to create learning plans that are meaningful and meet each student's unique academic, health, and emotional needs.

Our classrooms offer personalized teaching and support, using up-to-date tools, strategies, and technology to help every student learn in the way that works best for them.

Students at TEC can move between programs and classrooms as their needs or interests change, making sure they always have the right support at the right time. All of our programs are designed to provide a positive and inclusive learning experience in the most supportive, least restrictive setting possible.

TEC Schools Overview

Creating pathways to student success

School	Contact	Ages/ Grades	Student Profiles	Program Description
TEC Campus School (TCS)	<p>Meredith Faletra, Program Director</p> <p>141 Mansion Dr. E. Walpole 781-352-5700</p> <p>(Satellite program at Westwood HS)</p>	Ages 3-21	<ul style="list-style-type: none"> • Developmental Delays • Multiple Disabilities • Neurological Impairment • Intellectual Impairment • Complex Medical Conditions • Vision Impairment • Cerebral Palsy • Autism • Anxiety Disorder • ADHD 	<ul style="list-style-type: none"> • Small classroom settings utilizing an integrated related services approach • Highly trained instructional, therapeutic, and medical staff • Individualized multi-sensory instruction, medical support and behavioral support • Strong focus on communication and functional living skills • Field trips and community-based inclusion opportunities
TEC Academy - Phoenix (TAP)	<p>Lisa Freedman, Program Director</p> <p>111 Robbins Rd. Walpole 781-352-5730</p>	Grades 6-12	<ul style="list-style-type: none"> • Academic, emotional and/or behavior challenges • Depression • Anxiety • ADHD • Oppositional Defiance Disorder • Trauma History 	<ul style="list-style-type: none"> • Small, structured academic setting with a therapeutic milieu • Skilled mental health counselors • Collaboration and consultation with outside support service providers • Collaborative and Proactive Solutions (CPS) model
TEC Academy - Lower School (TAL)	<p>Lisa Freedman, Program Director</p> <p>141 Mansion Dr. E. Walpole 781-352-5730</p>	Grades K-2	<ul style="list-style-type: none"> • Academic, emotional and/or behavior challenges • Depression • Anxiety • ADHD • Oppositional Defiance Disorder • Trauma History 	<ul style="list-style-type: none"> • Small, structured academic setting with a therapeutic milieu • Skilled mental health counselors • Collaboration and consultation with outside support service providers
TEC High School (THS)	<p>Deborah Caligaris, Principal</p> <p>141 Mansion Dr E. Walpole 781-352-5744</p>	Grades 8-12	<ul style="list-style-type: none"> • Anxiety • Depression • Mood Disorders • Trauma History • School Avoidance • Social Challenges 	<ul style="list-style-type: none"> • Small, structured academic setting • Counseling support • Dialectical Behavior Therapy • College counseling

Transition Services: Real-world learning opportunities and individualized support to prepare students for further education, employment and independent living.

INTENSIVE CONTINUUM (AGES 3-21)



The TEC Campus School Intensive Continuum serves students age 3 through age 21 at the beautiful TEC Campus School in East Walpole, offering students a warm and engaging learning environment specifically designed to support their social, learning, and medical needs. TCS staff provides multi-sensory instruction to meet the individual learning, communication, motor, behavioral, daily living, and transition goals.

All classrooms are staffed throughout the day with DESE licensed teachers, registered nurses, therapists, and paraprofessionals who seamlessly integrate instruction into daily classroom experiences. Assistive technology, as well as augmentative and alternative communication, are authentically integrated into each child's educational experience.

The academic curriculum incorporates research-based literacy instruction and is aligned with the state curriculum frameworks and modified to meet the needs of individual students. Students often work on skills with the support of therapists as well as behavioral supports to increase their independence across environments. Functional life skills are fully embedded in the curriculum as well.

Our students' profiles may include:

- Multiple disabilities
- Neurological impairment
- Sensory impairment
- Cerebral palsy
- Developmental delay
- Intellectual impairment
- Medical fragility
- Physical Disabilities
- Autism

"What truly sets TEC apart is the intentional way they foster both learning and joy. Through thoughtfully designed opportunities—like swimming, music, and inclusive field trips—our son has been able to engage in meaningful experiences that promote personal growth and gained independence."

--TCS Parent

PROGRAM HIGHLIGHTS

- Vibrant and supportive school community
- Small class sizes with highly trained and caring DESE-licensed teachers and nurses
- Assistive technologies and augmentative and alternative communication integrated throughout the day and across environments
- Onsite team of expert licensed therapists, utilizing an integrated related services approach
- Onsite fitness center, therapeutic pool, accessible playground, kitchen facilities, and music room
- Onsite and community-based vocational instruction
- Field trips and community learning opportunities
- Engagement in meaningful, individualized instruction aligned to MA Curriculum Frameworks and students' IEP goals
- Research-based literacy curriculum
- Functional life skills instruction, including simple meal preparation, self-care, and self-advocacy skills
- Collaboration with families and outside agencies



Satellite Program at Westwood High School

Located at Westwood High School, the satellite program provides students with a high school environment while concentrating on developing needed skills for living as independently as possible. Students aged 14-18 strengthen their social skills and behaviors appropriate for the workplace and engage in daily opportunities to practice and apply new skills in authentic situations. Academic instruction is focused on functional literacy, writing and math skills for daily living, and classroom activities such as cooking and independent self-care. Students are provided supervised internships in vocational settings to apply and practice their skills in a workplace setting.



"When we were looking for a school for my son as he outgrew his in-district placement, we struggled to find a place that he would fit. He often falls between different groups. When TEC was suggested, we knew from the start that TEC was the atmosphere we were looking for. The staff see our son for who he is, celebrating his victories and strengths, and rising to address his challenges with creative solutions."

– TCS Parent



PROGRAM HIGHLIGHTS

- Transition readiness instruction
- Work-based learning experiences and internships
- Social and recreational opportunities
- Activities of daily living
- Functional academics
- Community and real-world settings
- Job coaching support
- Transition assessments

"Our daughter started at TEC when she was just 3 years old, and now at 19, has been here for 16 wonderful years. From the very beginning, the school saw her for who she is – not just a child with limitations, but a bright, funny, and determined young woman with so much potential.

The teachers, therapists, and staff have become like family to us. They've celebrated every milestone, big and small, and given her the confidence to grow academically, socially, and personally. What we treasure most is how she has always been included, respected, and encouraged to be her best self."

– TCS Parent

TRANSITION SERVICES (AGES 18-21)

TEC's transition services provide real-world learning opportunities and individualized support to help students shape their lives, understand their unique capabilities, and take an active role in preparing to accept the responsibilities of being an adult. Our experienced and caring educators work as an integrated team with the family and student to define and embrace their goals and dreams, take control of their lives, and be actively involved in their own learning process to reach their full potential.

The program focuses on students ages 18-21 (in some cases 17 years old, depending on individual) and includes a functional skills curriculum and vocational/transition skills. Our classrooms emphasize an Integrated Related Service Approach to maximize student learning across people, places, and situations. Students are encouraged to assume emerging adult roles in their communities through employment, independent living, social and life skills, and technology application.



TEC ACADEMY - PHOENIX CAMPUS GRADES 6-12

In FY25, based on an analysis of referral data and supported by the opening of the Robbins Road campus, TEC Academy Phoenix (TAP) expanded to include a middle school cohort (grades 6-8).

TAP prepares students for post-secondary education or training, equipping them with the tools they need to thrive academically, socially, and personally within a small, safe, structured environment.

Students at TAP have typically struggled with the academic, social, and behavioral expectations of a typical high school. TAP students have experienced an array of challenges, which may include:

- Anxiety
- Depression
- Mood disorders
- Trauma history
- Oppositional defiance disorder

TAP focuses on positive behavioral supports, collaborative problem-solving, and goal setting. The integrated team of skilled teachers, therapists, and adjustment counselors work together to help students develop effective decision-making skills, self-regulation, and interpersonal skills, setting them on the path to success in school, college, employment and beyond.

Academic Program

Aligned with Massachusetts curriculum frameworks, TA's academic program focuses on supporting students to meet all requirements to obtain a diploma from their sending district, including passing the MCAS exam. Highly-skilled, MA DESE licensed educators work alongside licensed clinicians to support students in achieving both academic and personal goals.

TAP students have access to facilitated online courses through TEC Online Learning, if desired.

Clinical Services

TA's licensed adjustment counselors are fully integrated into the school's daily operations, working closely with teachers and support personnel to create a caring, trauma-informed environment.

Counselors provide individual and group counseling sessions each week to help students tackle academic and personal challenges, empowering them to reach their goals.

Counseling focuses on identified needs, such as distress tolerance, interpersonal effectiveness, and emotional regulation to help students develop social skills through social skills groups, social modeling, and coaching in the milieu.



What's Unique about TEC Academy Phoenix?

College and Career Exploration

TAP students complete interest surveys, research careers, engage in online elective courses in an area of career interest, prepare resumes, apply to jobs, learn interview skills, practice soft skills and identify technical skills and areas for growth.

A Focus on Physical and Mental Health

TAP aims to make sure our graduates are not only academically prepared for post-secondary endeavors, but they also possess the resilience and skills to navigate life's challenges with confidence.

Students focus on their physical and mental health through ongoing individual and group counseling, fitness activities at LA Fitness, physical education, and opportunities for 1:1 and group opportunities focused on substance abuse prevention and/or cessation strategies, as appropriate.

Community Partnerships

From problem-solving to communication, students hone essential abilities through hands-on experiences in the community. Through TAP's partnership with the Norwood Senior Center, students have the opportunity to participate in our culinary program. By engaging in real-world work experiences alongside peers, educators, and community members, students discover their own potential, building confidence, self-esteem, and empathy for others.

"This program has been a breath of fresh air for my son in his first few months in school. I find the staff all very supportive, caring, and nurturing to my son and our family. The only regret is that he didn't start going here sooner."

- TEC Academy Parent

PROGRAM HIGHLIGHTS

- A small, supportive, therapeutic setting in a caring community
- Academic curriculum and instruction aligned to the MA Curriculum Frameworks
- Skilled MA DESE licensed educators and clinicians
- Vocational activities, including a culinary arts program
- On-going collaboration between school, parents/caregivers, and community providers
- Field trips, team-building activities, and volunteer service within the community
- College and career counseling, including interest assessments, personal goal development, and internship opportunities



TEC ACADEMY - LOWER CAMPUS GRADES K-2

In response to member district needs, in FY25 TEC opened the TEC Academy - Lower Campus (TA - Lower), serving students in grades K-2. TA - Lower is dedicated to providing a nurturing and supportive environment for students who face social, emotional, and/or behavioral challenges that hinder their participation in the general education setting. Our substantially separate classrooms are designed to offer a small, structured setting where each child receives individualized attention and flexible support tailored to their unique needs.

Our primary goal is to equip students, over time, with the skills and confidence they need to participate in a full academic school day and access the general education curriculum in the least restrictive setting. By providing a caring and supportive environment, we strive to empower each child to thrive academically, socially, and emotionally.

Our students' profiles may include:

- Students with disabilities, such as:
 - Emotional
 - Health
 - Specific Learning
 - Autism Spectrum Disorder
- Students with social, emotional, and behavioral challenges
- Students in need of an extended evaluation to collect further information to determine additional supports and programming



Academic Program

TEC Academy's highly-qualified, experienced DESE licensed professionals provide individualized instruction using research-based curricula that is aligned with the MA Curriculum Frameworks. With our small classroom setting, teachers are able to flexibly adjust lesson plans to meet the needs of students day-to-day and week-to-week. At TA - Lower Campus we ensure that each student is both challenged and supported so that they experience and build on success.

Clinical Services

Social-emotional learning is a core component of our program. TEC Academy's adjustment counselors ensure that counseling supports are integrated throughout the school day to help students develop essential social skills and emotional regulation strategies. Our approach promotes positive behavior, laying the foundation for future success in both academic and social settings.



At The Education Cooperative, we are committed to making a positive impact on the lives of our students and their families, fostering a pathway toward greater inclusion and success within the broader educational community.

TEC HIGH SCHOOL DESE APPROVED PUBLIC DAY SCHOOL GRADES 8-12

TEC High School (THS) is a specialized program that focuses on providing a supportive learning environment for students who are facing emotional challenges that are impeding their success meeting the academic and social demands of a typical high school. Serving grades 8-12, THS is committed to providing a nurturing, therapeutic environment that helps students build resilience, learn important academic knowledge and skills, and prepare for post-secondary education and/or employment opportunities.

Our students' profiles may include:

- Anxiety
- Depression
- ADHD
- Mood disorders
- Trauma history
- School avoidance
- Social/interpersonal challenges
- Obsessive Compulsive Disorder
- Autism Spectrum Disorder

Academic Program

Aligned with Massachusetts curriculum frameworks, the academic program at THS ensures that students meet all requirements to obtain a diploma from their sending district, including passing the MCAS exam. Highly-skilled, MA DESE licensed educators support students in achieving both academic and personal goals by employing a Universal Design for Learning approach.

THS staff work closely with students, families and districts to assist students in selecting appropriate coursework and monitor their credits toward graduation. In addition to core academic coursework, THS students have access to facilitated online courses through TEC Online Learning and/or dual enrollment for community college coursework, if desired.



Clinical Services

Licensed clinicians are fully integrated into the school's daily operations and work closely with teachers and support personnel to create a caring, trauma-informed environment.

Clinicians provide scheduled counseling sessions each week to help students tackle academic and personal challenges, empowering them to reach their goals. In addition, they lead small group counseling sessions focused on identified needs, such as problem-solving, relationship building, and identity development. Clinicians use the principles of Dialectical Behavior Therapy to help students acknowledge and understand their thoughts, feelings, and behaviors, while increasing their emotion regulation skills, interpersonal effectiveness, and distress tolerance.

"This school has been a life changer for him. He talks at a very different level than he ever did with a maturity and a sense of direction."

-THS Caregiver

What's Unique About TEC High School?

At THS, education isn't confined to the classroom. Through partnerships with community organizations like the Mary M.B. Wakefield Arboretum, New Life Furniture Bank of MA, Cradles to Crayons, Friends of the Blue Hills, and the Walpole Council on Aging, students engage in weekly volunteer experiences resulting in:

- **Real-World Skill Development:** From problem-solving to communication, students hone essential abilities through hands-on experiences in the community.
- **Collaborative Engagement:** Students work alongside peers, educators, and community members, fostering teamwork and mutual support as they tackle real-life challenges together.
- **Boosted Self-Esteem:** Students discover the power of their own potential, building confidence and self-worth.
- **Holistic Well-Being:** By engaging with the community, students develop empathy, resilience, and a sense of fulfillment that extends beyond the classroom.

PROGRAM HIGHLIGHTS

- A small, supportive, therapeutic setting in a caring community
- Academic curriculum and instruction aligned to the MA Curriculum Frameworks, including the option of an honors program
- Skilled MA DESE licensed educators and clinicians
- A personalized instructional approach that utilizes the principles of universal design for learning
- On-going collaboration between school, parents/caregivers, and community providers
- An emphasis on students' holistic development and well-being
- Graduating students who are prepared for college admissions, career or other post-secondary endeavors
- Opportunities to authentically develop and practice important social emotional skills, engage as part of a team, and have experiences that support students' self-esteem and well-being

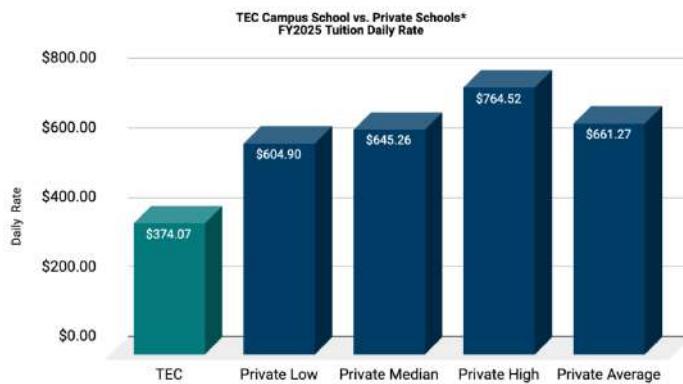


Special Education Programs: Cost Effectiveness

TEC's special education programs offer high-quality, cost effective options for our member districts, as well as other regional districts. The section below presents the costs incurred by schools districts' placement of students at TEC compared to those at comparable private schools that offer substantially similar programs.

TEC Campus School (TCS)

TEC Campus School provides high quality, cost-effective education programs that maximize the growth and development of children, adolescents, and young adults with identified intensive special needs through highly specialized teaching methodologies within substantially separate classrooms of public school environments. The Campus School program at TEC has an annual member district tuition rate of \$67,332 or \$374.07 per day. This rate is 53.2% lower than the median and 55.5% lower than the average rate of similar private school programs.



As a result of TEC's ability to provide programs at a cost-effective rate, our member districts realize substantial savings by educating students at TEC versus in private placements. The table at right reflects the FY25 cost savings to TEC's member districts for students enrolled at the TEC Campus School.

*Private school comparison group: Boston College Campus School, Brockton Rehabilitative Day, Cotting School, The Guild School, Kennedy Day School (Franciscan Children's), May Institute

FY25 Per District Savings TEC Campus School vs. Private		
Member District	# of students	District Savings
Canton	1.00	\$51,697
Dedham	3.00	\$155,091
Dover-Sherborn	1.00	\$51,697
Framingham	6.00	\$310,183
Holliston	2.00	\$103,394
Hopkinton	2.00	\$103,394
Medfield	0	\$0
Medway	5.00	\$258,486
Millis	0	\$0
Natick	1.00	\$51,697
Needham	4.00	\$206,789
Norwood	8.00	\$413,577
Walpole	5.83	\$301,394
Wayland	1.00	\$51,697
Westwood	0	\$0
Sub-Total (Member)	39.83	\$2,059,098
Non-Member	19.35	\$612,121
Extended Total Savings	59.18	\$2,671,219

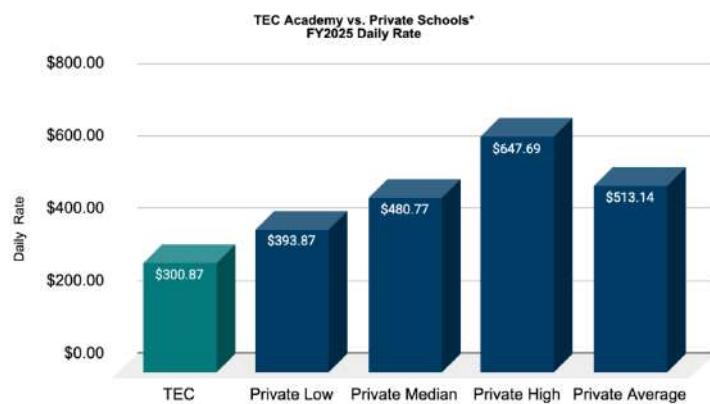
Average Annual Savings per Student (Member District): \$51,697

Average Annual Savings per Student (Non-Member District): \$31,634

Special Education Programs: Cost Effectiveness (cont.)

TEC Academy

TEC Academy provides a supportive, and structured environment in which students with complex emotional, behavioral, and academic challenges are assisted in improving their basic skills, earning credits toward a high school diploma, and developing strategies to improve their ability to function successfully in their communities. The member district annualized tuition rate is \$54,156 or \$300.87 per day. This rate is 46% lower than the median and 52.2% lower than the average rate of similar private school programs.



As a result of TEC's ability to provide programs at a cost-effective rate, our member districts realize substantial savings by educating students at TEC versus in private placements. The table at right reflects the FY25 cost savings to TEC's member districts for students enrolled at the TEC Academy:

*Private school comparison group: Brandon Intensive Day, Clearway School, Clifford Academy, Dearborn Academy, Farr Academy, Gifford School, Wayside Academy

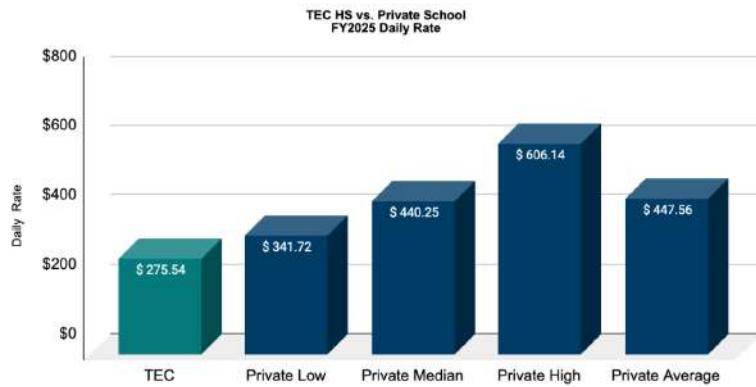
FY25 Per District Savings TEC Academy vs. Private		
Member District	# of students	District Savings
Canton	1.17	\$44,705
Dedham	.05	\$1,910
Dover-Sherborn	0	\$0
Framingham	.32	\$12,227
Holliston	0	\$0
Hopkinton	0	\$0
Medfield	0	\$0
Medway	0	\$0
Millis	0	\$0
Natick	1.00	\$38,209
Needham	0	\$0
Norwood	3.25	\$124,181
Walpole	6.25	\$238,809
Wayland	0	\$0
Westwood	0	\$0
Sub-Total (Member)	12.04	\$460,041
Non-Member	18.56	\$437,726
Extended Total Savings	30.06	\$897,768

Average Annual Savings per Student (Member District): \$38,209
Average Annual Savings per Student (Non-Member District): \$23,584

Special Education Programs: Cost Effectiveness (cont.)

TEC High School (THS)

The goal of TEC High School is to enable students to overcome academic, social, emotional, and personal issues which have been a source of interference in their past school experiences and to begin to establish positive habits of academic student and improved self-esteem which can result in a substantial pattern of successful functioning for each student. The school functions in a cost-effective manner to provide services to students throughout the metro-west area of MA. The annualized tuition rate at TEC High School is \$49,597 or \$275.54 per day for member district placements. This rate is 46% lower than the median and 47.6% lower than the average rate of similar area private schools.



As a result of TEC's ability to provide programs at a cost-effective rate, our member districts realize substantial savings by educating students at TEC versus in private placements. The table at right reflects the FY25 cost savings to TEC's member districts for students enrolled at the TEC High School:

*Private school comparison group: Arlington School (McClean Hospital), Chamberlain School, Gifford School, Granite Academy (JRI), The Victor School (JRI), Beacon High School (Walker)

FY24 Per District Savings TEC High School vs. Private		
Member District	# of students	District Savings
Concord	1.16	\$35,917
Dedham	.14	\$4,335
Dover-Sherborn	0	\$0
Framingham	.72	\$22,293
Holliston	0	\$0
Hopkinton	0	\$0
Medfield	0	\$0
Medway	0	\$0
Millis	0	\$0
Natick	2.00	\$61,926
Needham	2.00	\$61,926
Norwood	0	\$0
Walpole	2.64	\$81,743
Wayland	0	\$0
Westwood	1.93	\$59,759
Sub-Total (Member)	10.59	\$327,900
Non-Member	7.46	\$118,309
Extended Total Savings	18.05	\$446,209

Average Annual Savings per Student (Member District): \$30,963
Average Annual Savings per Student (Non-Member District): \$ 15,859

FY25 Enrollment and Enrollment Trends

In each year's annual budget, TEC projects the anticipated number of enrollments by program. As illustrated in Table 1 below, in FY25 the total enrollment across programs was higher than budgeted. This difference is attributable to higher than anticipated enrollments at TCS at the start of the school year.

Table 1

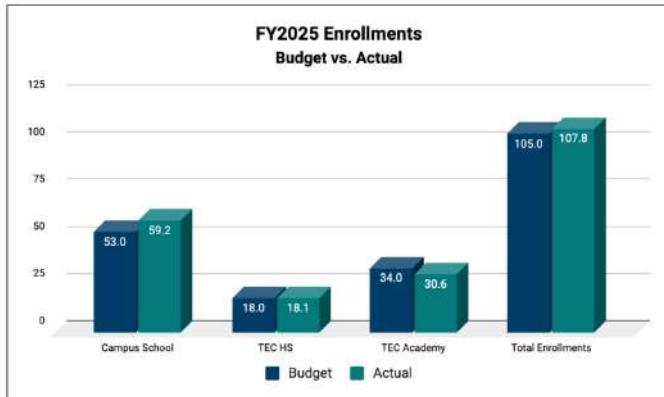
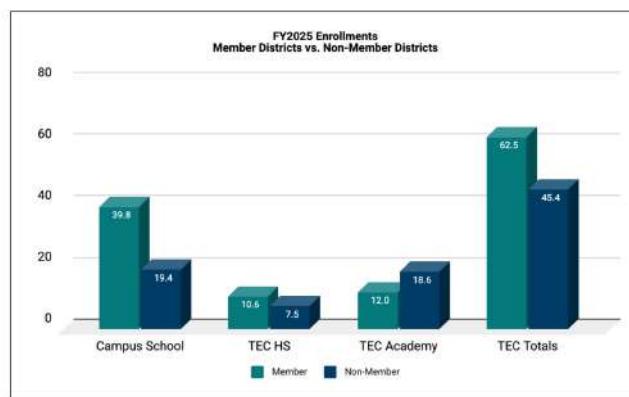


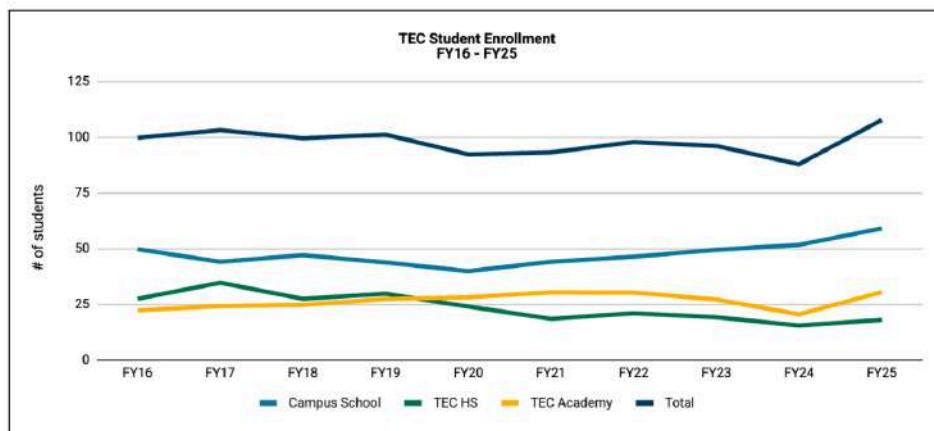
Table 2



As seen in Table 2 above, in FY25, 58% of students enrolled at TEC were from member districts, with the remaining 42% of students from districts that are not members of our collaborative. Tuition for students from non-member districts are higher than for TEC members, with TEC member tuition between 23.8% and 26.4% less depending on the program.

Table 3 below shows TEC student enrollment over the last ten years:

Table 3



TEC's enrollment between FY16 and FY24 was fairly steady ranging from 88 to 103 students with an average enrollment of 95 and a median enrollment of 97. In FY25, TEC's enrollment increased sharply from 92.2 students in FY24 to 107.8 students, representing a 10 year high.

Professional Learning

The Education Cooperative provides high quality, low cost Professional Development to support districts, schools, teams and individual educators, and support staff to improve their professional practice and enable student success by offering a variety of opportunities: facilitated synchronous and asynchronous online courses, courses that cover a breadth of topics and content areas and are appropriate for all types of educators, administrators, support personnel and paraprofessional staff. Many of TEC's courses offer graduate credit as well as Professional Development Points (PDPs) for licensure renewal.

Job-Alike Groups

A highly effective means of professional learning is through job-alike collaboration. Monthly sessions are offered free of charge to TEC members. The agendas are developed by participants and TEC team members. The following job-alike groups were offered in FY'25:

- Superintendents
- Assistant Superintendents
- Technology Directors
- Special Education Directors
- Higher Education Committee
- Guidance/School Counseling Directors
- Occupational Therapists
- School Adjustment Counselors/Social Workers
- Food Service/School Nutrition Directors

Through TEC's partnership with **Worcester State University**, TEC is able to offer graduate credit for many of its courses at a significantly reduced rate of \$125/credit (compared to the on-campus cost of \$383/credit),

Highlighted FY25 PD Opportunities:

TEC offered multiple **workshops** for PreK-12 educators and administrators, including:

- Orton-Gillingham Training
- Supporting Learners with Autism
- What is Mathematical Thinking
- Pathways to Happiness
- Promoting Student Engagement, Wellbeing, and Safety
- Strengthening Social Competencies
- Mentor Training

TEC launched a new partnership with Regis College to offer **significant tuition discounts** for graduate and bachelor's completion programs to TEC member district employees and their families.

TEC offered DESE **SEI Endorsement** courses in Fall and Spring for teachers and administrators. These courses focus on strategies to support Multilingual Learners, enabling students to access content instruction through evidence based reading, writing, and vocabulary interventions. TEC worked closely with DESE to update the course content and requirements for successful course completion



TEC Student Data Privacy Alliance



In FY25, The Education Cooperative (TEC) continued its commitment to protecting student data through the TEC Student Data Privacy Alliance (TEC SDPA). Established to support school districts in managing student data privacy agreements, the TEC SDPA helps educational institutions safeguard sensitive student information when working with third-party vendors. By facilitating the creation, management, and oversight of these agreements, TEC SDPA ensures that districts can maintain compliance with state and federal data privacy regulations while minimizing risk.

With the addition of Illinois, Tennessee, Virginia, and New Jersey, FY25 was another year of growth for the TEC SDPA. Through the SDPA, TEC now serves school districts across 12 states. This expansion underscores the importance of data privacy in education and highlights TEC's reputation as a trusted partner in this critical area.

The benefits of the TEC SDPA model are clear. By streamlining the process for negotiating and managing data privacy agreements, districts save time and resources while staying up-to-date with changing privacy requirements. The shared expertise across the alliance gives schools peace of mind, knowing they're not navigating this complex area alone. As we grow, the collective power of the TEC SDPA strengthens our ability to protect student data across even more regions.

As the demand for TEC's services has increased, the size of the team working on the SDPA has also significantly grown and now includes a Program Director, 2 SDPA coordinators, 1 onboarding specialist, a paralegal, and a dedicated renewal/billing coordinator.

In keeping with TEC's promise to leverage economies of scale, TEC offered a 10% reduction service fees to SDPA members in FY25. Even with this reduction, the overall revenue generated by the program increased. While tuition for TEC's special education programs remains the most significant source of revenue for TEC (at 73.7% of overall revenue), the SDPA has emerged as the largest alternative revenue stream for the organization. In addition to supporting the important mission of protecting students' data privacy, the SDPA also contributes to educating students by helping to curb the rising costs associated with special education.

We extend our sincere appreciation to our TEC Technology Directors and Steering Committee members for their invaluable leadership and support. Their contributions have been instrumental in shaping this solution, and they have diligently promoted the program through regional conferences and webinars to assist their fellow public school colleagues.

Value of TEC SDPA's Collaborative Approach:

- Savings to districts from economies of scale and shared costs
- Increased leverage to negotiate with vendors
- Efficient processes - one district requests a DPA and districts in all 10 states can be covered
- Vendors have fewer DPAs to review and sign, reducing processing time
- Ability to establish point-of-contact relationships with vendors and districts to flexibly respond when issues arise

TEC Student Data Privacy Alliance: Cost Effectiveness

TEC's member districts receive the services of the Student Data Privacy Alliance free of charge. The table below illustrates the cost savings per district as compared to non-member districts, who are charged an annual fee of \$1.00/student (with a district cap of \$4,999) to belong to the SDPA.

Member District	Value to District
Canton	\$3,314
Dedham	\$2,668
Dover	\$492
Dover-Sherborn	\$1,081
Framingham	\$4,999
Holliston	\$2,689
Hopkinton	\$4,227
Medfield	\$2,478
Medway	\$2,158
Millis	\$1,161
Natick	\$4,999
Needham	\$4,999
Norwood	\$3,575
Sherborn	\$397
Walpole	\$3,565
Wayland	\$2,701
Westwood	\$2,842
TOTAL	\$48,345

TEC FY25 SDPA Steering Committee:

Emily Parks, Executive Director, TEC

Ramah Hawley, Director, TEC SDPA, TEC

Cynthia Tougas, Onboarding Specialist, TEC SDPA, TEC

Don Langenhorst, Director of Technology, Dedham PS

Ashoke Ghosh, Director of Technology, Hopkinton PS

Eoin O'Corcora, Director of Technology, Medfield PS

Dennis Roche, Technology Director, Natick PS

Jenn Judkins, Director of Technology Wayland PS

Steve Ouellette, Director of Technology, Learning, & Innovation, Westwood PS

Career Exploration and Internships

The Education Cooperative's Career Exploration & Internship Certificate Program is an inclusive, highly personalized career development opportunity open to students from any high school or college who have completed at least two years of high school. For more than two decades, TEC has built strong partnerships with businesses, nonprofits, and public-sector organizations, creating pathways for students to gain meaningful, hands-on experience in fields that align with their interests and strengths.

"The on-the-job experience I found most valuable was learning to juggle various different tasks being thrown on at me all at once. There were times where I was asked to do one project, and then begin another, so I had to learn how to properly split my time between different things while still making my work on each project the best that it could be. I find this so valuable because it is very realistic that in a professional environment I will be expected to handle a variety of things rather than always having a singular focus."



Through placements with local employers and mentorship from dedicated professionals, students develop both hard and soft skills, learn about the world of work, and make valuable connections through networking. The program strengthens students' career readiness and supports future college success by helping them refine their interests and gain real-world experience before pursuing postsecondary pathways. Districts benefit by being able to offer opportunities that may not otherwise exist within their communities.

Designed primarily for rising high school juniors and seniors, the program provides individualized career counseling and skill-building in areas such as résumé writing, interviewing, self-reflection, and professional communication. In FY25, a total of 41 students participated in TEC's summer internship program.



"[My son] just finished up with Dr. Peattie and his time at Tufts. Although it was a long drive to and from Medford, he felt the experience was definitely worth it. [He] was self-motivated to engage in the activities and the final project and learned a lot. It was a comprehensive program that really teaches teens real-world skills."

TEC College Fairs

In FY25, TEC hosted a successful college fair in early October at Waltham High School, drawing students and families from across the Greater Boston region. The fair remained free and open to all students, families, and school counselors.

Navigating the college search process can be both complex and time-consuming. With representatives from more than 70 colleges, universities, military programs and gap-year organizations, TEC's college fairs offer a convenient and accessible way for students and families to explore a wide range of options in one location. Students are encouraged to engage directly with representatives, ask questions, and gather information as they begin or refine their postsecondary plans.



"TEC's college fair is a valuable resource for our students and families. The opportunity to connect with admissions representatives in person helps demystify the college process and empowers students to make informed, confident choices about their futures."

– Caroline Higgins
Director of Guidance
Westwood High School

TEC School Counselor Job-Alike Group

In FY25, School Counselors from TEC districts participated in a successfully monthly job-alike group to share best practices and resources such as curriculum, testing, college admissions, etc. During the 2024-2025 academic year, this job-alike discussed relevant timely topics such as how best to support students through mental health crises, alternative pathways for post high school experience, and trends in the college admissions process. Guest speakers included Monika Ostroff from MEDA Inc. speaking about eating disorders and a roundtable lunch discussion at TEC with college admissions representatives from Boston University, Bridgewater State University, Stonehill College, UMass Amherst, UMass Dartmouth, UMass Lowell, and Westfield State University.

This professional development opportunity is offered to counselors in TEC's member districts free of charge.

TEC Online Learning

TEC is a regional leader in online learning and the proud sponsor of the TEC Connections Academy Commonwealth Virtual School (TECCA). TEC and our member districts continue to learn from the experience of supporting the successful growth of this innovative, alternative school that is benefitting students across Massachusetts.

TEC Connections Academy (TECCA):

TEC sponsored TECCA in its application to be a Commonwealth Virtual School which was approved by the Board of Elementary and Secondary Education (DESE). TECCA is autonomous of all other public bodies, including TEC.

The mission of TECCA is to offer Massachusetts students a quality online public school alternative to the traditional classroom by providing a supportive, individualized program of study; effective instruction; engaging learning experiences; and diverse curriculum offerings to stimulate curiosity, advance personal growth, and promote academic achievement.

TECCA Board of Trustees:

Peter Sanchioni, Ph.D, Natick Superintendent of Schools (retired), *Board President*

Jean Kenney, Ed.D., Walpole Assist. Superintendent of Schools (retired), *Board Vice President/Treasurer*

Grace Magley, Dir. of Digital & Personalized Learning, Natick Public Schools, *Board Secretary*

Ed DeHoratius, Teacher, Wayland Public Schools

Sandra Einsel, Ph.D., Dir. of Special Education, Foxborough Public Schools (retired)

Jerry Helsing, Parent Representative

Joanne Menard, Assistant Superintendent, Holliston Public Schools

Online Learning Options for TEC-Member District Students

Each year TEC member districts, through TEC's sponsorship of TECCA, have the benefit of receiving up to 80 free online courses per district. These courses are taught by credentialed, MA certified teachers who provide synchronous instruction through weekly LiveLesson sessions, student- and teacher-initiated direct instruction.

TEC's Online Learning coordinator works closely with TEC-member district guidance departments to support this initiative and facilitates the student enrollment process. In FY25 TEC member district students enrolled in 634 courses, free of charge to districts.

Member District	Free Online Courses 2024-2025	District Savings
Canton	7	\$2,100
Dedham	2	\$600
Dover-Sherborn	6	\$1,800
Framingham	0	\$0
Holliston	80	\$24,000
Hopkinton	66	\$19,800
Medfield	39	\$11,700
Medway	80	\$24,000
Millis	59	\$17,700
Natick	80	\$24,000
Needham	80	\$24,000
Norwood	68	\$20,400
Walpole	16	\$4,800
Wayland	18	\$5,400
Westwood	33	\$9,900
TOTAL	634	\$190,200

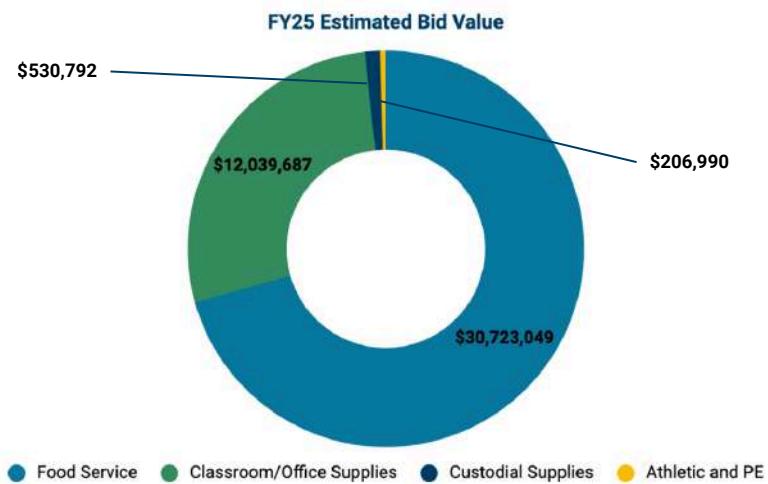
TEC Cooperative Purchasing

In FY25, TEC continued its commitment to improve efficiencies and increase cost savings through the facilitation of the TEC bids. By utilizing collective volume purchasing, participating school departments are able to obtain the best possible pricing from vendors while taking advantage of a streamlined bid process. TEC bids continue to evolve to better reflect the needs of all participating school departments throughout Massachusetts.



Cost Effectiveness of Cooperative Purchasing FY25

TEC facilitates cooperative purchasing bids that offer **significant savings** to participating school districts as a result of volume purchasing. As illustrated in the chart below, in FY25, TEC cooperative purchasing resulted in bid values of \$43.5 M based on district estimates.

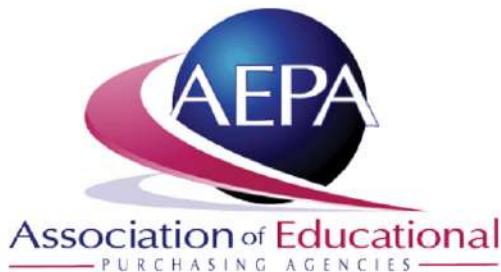


The benefits that TEC provides are measurable and cost-effective. The table below provides estimated annual savings in FY25 for categories of purchases made through TEC cooperative purchasing bids.

Bid	# of Participating Districts	Bid Items Awarded	Estimated Annual Savings
Office, Classroom Supplies & Copy Paper (POCAS-24)	56	1292	57% Classroom supplies 28% Toner/Ink 51% Office supplies
Food Service (FSB-24)	48	617	27%
Athletic/PE (A-PE-24)	12	270	52%
Custodial Supplies (C-24)	14	330	66%

Association of Educational Purchasing Agencies (AEPA)

In addition to TEC's Cooperative Purchasing program. TEC has partnered with the Association of Educational Purchasing Agencies (AEPA) to offer volume discount purchases to school districts in the Commonwealth. The AEPA contracts offer savings through bids in such categories as office and classroom furniture, interactive classrooms, technology, printers and digital copiers and many others. Through AEPA each member state agency determines which vendor contracts are signed to best serve eligible clients within their state.



AEPA Bid Categories Offered for FY'25

- Digital Multi-Function Devices, Printers
- Digital Resources & Instructional Materials
- Custodial Supplies & Equipment
- School and Instructional Supplies
- Furniture
- Athletic Equipment and Supplies
- Technology Catalogue
- Facility Management Solutions
- Industrial Kitchen Equipment

FY25 Cooperative Purchasing Participation TEC Member Districts

District	Paper, Office, & Classroom Supplies	Food Service	PE & Athletics	Custodial Supplies
Canton	✓	✓		✓
Dedham	✓			
Dover-Sherborn	✓	✓	✓	
Framingham	✓	✓	✓	
Holliston	✓	✓		
Hopkinton	✓	✓	✓	✓
Medfield	✓	✓	✓	
Medway	✓			
Millis	✓			
Natick	✓		✓	
Needham	✓		✓	
Norwood	✓		✓	✓
Walpole	✓	✓	✓	✓
Wayland	✓	✓	✓	✓
Westwood	✓	✓		

"Through TEC's cooperative purchasing, we consistently secure high-quality goods at the best value, allowing us to stretch our resources and better support our students."

*– Mike Friscia, Asst. Superintendent of Finance and Operations
Walpole Public Schools*

FY25 Grant Funding and Donations

As itemized below, TEC received \$42,636.59 in state and federal grants, private grants, and donations:

State and Federal Grant Receipts	
Special Education Program Improvement Grant	\$4,386.79
Comprehensive School Health Services (CSHS) Grant	\$24,000
Total	\$28,386.79
Private Grant Receipts	
Floyd Family Foundation	\$2,500
MIAA Wellness Grant	\$7,500
Total	\$10,000.00
Donations	
Morgan Stanley	\$200.00
Fidelity	\$1,000.00
Patricia Rosania	\$25.00
Sisama, Inc.	\$3,024.80
Total	\$4,249.80
Total FY25 Grants and Donations	\$42,636.59

Congratulations and Thank You

On behalf of the TEC Learning Community, we thank Dr. Carol Cavanaugh for her many years of dedicated service to TEC. Dr. Cavanaugh retired in June 2025 from her role as Superintendent of the Hopkinton Public Schools.



Dr. Carol Cavanaugh

Dr. Cavanaugh was a devoted champion of TEC's mission and our programs and supported TEC for many years as a member of the Board of Directors. Thank you Carol for all of your work on behalf of TEC and best wishes in your next adventures!



Together we create more possibilities!

Throughout the 2024–2025 school year, TEC’s special education programs were filled with moments that reflect the heart of our mission and the strength of our community. We are deeply grateful for the dedication and expertise of our staff, the invaluable partnership of our students’ families, and the steadfast support of our member districts—each of whom plays a vital role in creating nurturing, inclusive environments where students thrive. Together we create more possibilities, and these images capture the many ways our collective efforts enrich the lives of the students we serve.



In Loving Memory

Bryan Risi



This year, The Education Cooperative honors the life of Bryan Risi, a cherished member of our community who passed away in September 2024. Bryan was a TEC student from 2019 until the time of his passing at age twenty-one, and in those years he became an integral part of our shared story. Bryan was a wonderful young man—determined, clear about what he enjoyed, and expressive in ways that needed no words. He shared his love of sports, music, and memorable outings—especially trips to the beach and the Patriots Hall of Fame—with his TEC Campus family through his carefully selected smiles and unmistakable presence. His daily arrival brought warmth and connection, helped shape the rhythm of our school, and strengthen the bonds within our community. Bryan is deeply missed by his friends and the entire TEC Campus family, and we remain profoundly grateful for the many ways he enriched our lives simply by being himself.



— *the* education
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