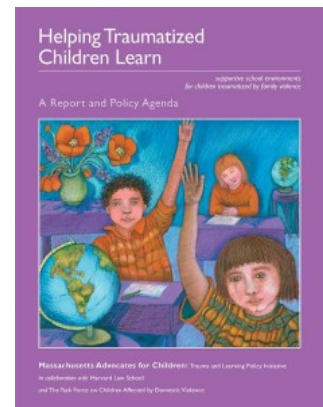


Safe and Supportive Learning Communities for All Students

Workshop Description: Adverse childhood experiences are common among school age children and can have a significant impact on their success in school. Addressing these issues as educators requires a shared understanding of the impacts of these experiences on student success, harnessing the power of our school and classroom communities and understanding the norms and values that support the creation of Safe and Supportive (trauma sensitive) learning environments for all of our students. The presentation will establish a shared understanding of the prevalence and impacts of adverse experience and then review the core components of creating school wide and classroom based Safe and Supportive Learning Communities for all students. The focus on community is not to minimize the import of individual supports; rather it is to emphasize the import of setting the context for these supports and providing safe and supportive environments for all our students, both those we know and those we do not know are struggling. This workshop will be the foundation for a later series of workshop sessions.



About the Presenter: **Joel M. Ristuccia** is a certified School Psychologist with over thirty years experience working in the public schools. Over the last twenty five years he has worked with a number of schools and school districts focusing on supporting students at risk for failure due to social/emotional disabilities, employing whole school, classroom and individual strategies. Mr. Ristuccia has served as a consultant on the impact of trauma on student learning to the Trauma and Learning Policy Initiative (TLPI), is the Director of Training at TLPI and is a co-author of “Helping Traumatized Children Learn”, volumes 1 and 2. Additionally he has consulted to the Department of School Psychiatry, Massachusetts General Hospital, presented program model research findings at the American Academy of Child and Adolescent Psychiatry (AACAP), presented for the Departments of Education in Massachusetts, Wisconsin, West Virginia and Washington as well as the University of Wisconsin on topics related to the impact of social/emotional issues on learning. Mr. Ristuccia is an Adjunct Professor at Lesley University developing and teaching courses in creating school wide, classroom and individual supports to address the needs of students impacted by traumatic experience. Mr. Ristuccia holds an Ed.M. from Harvard University, an M.B.A. from Boston University and a B.A. from Yale University.



Audience	Special Education Directors, Counselors, Social Workers, Program Directors, Adjustment Counselors
Date & Time	November 6, 2019 from 9:00AM-12 Noon
Location	TEC Professional Learning Center in Walpole
Cost	Free; light breakfast pastries, coffee and tea provided
Earn	3 Hours of Participation

To register for the course: Go online to <https://teccoop.wufoo.com/forms/safe-and-supportive-learning-communities-for-all/>