



INDIVIDUAL LEARNING PATH

TEC's Intensive Continuum Programs incorporate a flexible structure based on individual student needs and skills.

Our classrooms emphasize an *Integrated Related Services Approach* to maximize student learning across people, places, and situations.

Students are involved with typical peers through a variety of inclusion and reverse inclusion options.

Individualized behavioral support plans are also an essential part of students' daily lives.

TEC advocates for *Person Centered Planning* strategies to identify, prioritize, and support student and family visions.



Our wonderful setting now includes a fully accessible playground.



TEC Campus School
141 Mansion Drive
East Walpole, MA 02032



For more information contact:

Susan Donelan

Director of Student Services
The Education Cooperative (TEC)
TEC Campus School
781-352-5706
sdonelan@tec-coop.org

Meredith Faletra

Program Coordinator
TEC Campus School
781-352-5726
mfaletta@tec-coop.org

Application to the TEC Intensive Continuum

Parents/Guardians should direct their application inquiry to the Special Education Administrator in their school district. Once the district approves the student as appropriate for a TEC Intensive Program, they will submit a referral packet to TEC for review and TEC will contact the parent/guardian to schedule a program visit.

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Together we create more possibilities

INTENSIVE CONTINUUM Special Education Programs



- ◆ Intensive programs offer full-day, small classroom settings that provide medical support and multi-sensory instruction.
- ◆ TEC Campus School provides a highly supportive environment designed to meet each student's individual needs.



The Education Cooperative (TEC)
141 Mansion Drive
East Walpole, MA 02032

781-326-2473 www.tec-coop.org

At TEC, we believe in your child . . .

Our Intensive Continuum provides multisensory instruction in communication and functional skills in a supportive setting to meet the individual learning, physical and health care needs of each student.



Our program provides a range of skill development to promote independence:

Functional Academics:

- ◆ Increase functional and age-appropriate academic skills
- ◆ Engage in meaningful, individualized instruction connected to MA curriculum frameworks

Communication & Social Skills:

- ◆ Increase receptive and expressive communication abilities utilizing all modes of communication
- ◆ Promote the development of conversation and age-appropriate social skills across environments

Motor Skills Development:

- ◆ Develop fine and gross motor skills to increase independence

Life Skills/Personal Management:

- ◆ Increase students' ability to manage daily living skills (i.e. simple meal preparation and self-care)
- ◆ Teach self-advocacy skills



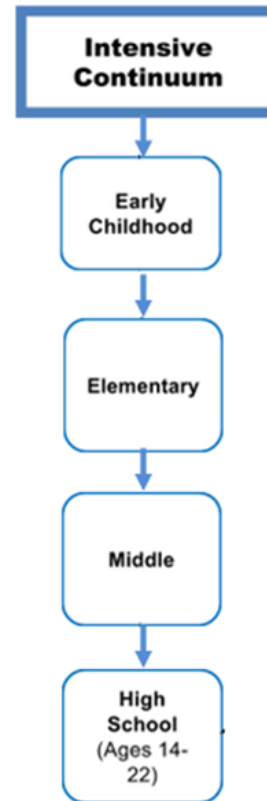
Our Students:

- ◆ Ages 3 - 22
- ◆ Developmental delay
- ◆ Medical fragility
- ◆ Autism
- ◆ Vision impairment
- ◆ Cerebral palsy
- ◆ Multiple disabilities
- ◆ Neurological impairment



Program Description:

- ◆ Small classroom settings with highly trained staff
- ◆ Individualized multisensory instruction and medical support
- ◆ Focus on communication and functional living skills
- ◆ Field trips and community inclusion opportunities to maximize student success in larger natural settings
- ◆ Adaptive Equipment & Assistive Technology



Prevocational & Vocational Training:

- ◆ Follow directions and complete routines with increased independence
- ◆ Expose students to a variety of pre-vocational tasks in multiple environments

Community Living:

- ◆ Participate and increase independence in community living skills
- ◆ Provide opportunities for students to learn and generalize skills in natural environments

Recreation & Leisure:

- ◆ Access age-appropriate recreational opportunities in school and community settings.
- ◆ Increase students' repertoire and independence in individual and group leisure settings.



INTEGRATED RELATED SERVICES:

- ◆ Speech & Language Therapy
- ◆ Physical Therapy
- ◆ Occupational Therapy
- ◆ Adapted Physical Therapy
- ◆ Music Therapy
- ◆ Behavioral Consultation
- ◆ Vision Therapy/Consultation
- ◆ Nursing Services

