

Connecting Behavioral and Social Emotional Learning to Success in School

Rubric for the Final Project (in order to obtain one graduate credit from Worcester State University)

	4 (A)	3 (A-)	2 (B)	1 (C)
Integrates content from course into the project	The project thoughtfully and thoroughly integrates <i>and extends</i> the key concepts about the topic, as presented in the course content.	The project thoughtfully and thoroughly integrates the key concepts about the topic, as presented in the course content.	The project adequately integrates most key concepts about the topic, as presented in the course content.	The project integrates key concepts about the topic as presented in the course content in only the most minimal way.
Project addresses required elements	The project fully addresses each of the suggested elements in the assignment, <i>as well as others that are not mentioned.</i>	The project fully addresses each of the suggested elements in the assignment.	The project addresses most of the suggested elements in the assignment.	The project addresses some of the suggested elements in the assignment.
Overall presentation	The project is completed with exemplary care and attention to writing mechanics, organization of ideas, and depth of thinking and reflection.	The project is completed with graduate-level attention to writing mechanics, organization of ideas, and depth of thinking and reflection.	The project is completed with adequate graduate-level attention to writing mechanics, organization of ideas, and depth of thinking and reflection.	The project is lacking acceptable graduate-level attention to writing mechanics, organization of ideas, and depth of thinking and reflection.

Participant:

Grade: _____

Feedback: