

Understanding by Design for World Languages

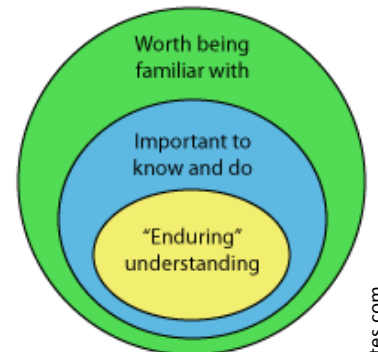
Co-sponsored with EDCO Collaborative – EDCO Members please register through EDCO for discounted rates

Course Description: A major goal of many school districts is to document curriculum in a common format. The *Understanding by Design* (UbD) template is one of the most frequently adopted means of doing so. Although the concept of backward planning is useful, the UbD template is complex and may not be well suited for world language programs. In this course, participants will get an overview of a template designed for language teachers. They will examine a model unit and then work as a group to create a new unit. To conclude, participants will develop a unit of their own design.

Session 1: What is *Understanding By Design*? How can it be modified to reflect needs of world language unit creation?

Session 2: What are essential questions? What are effective world language assessment strategies?

Session 3: What type of learning (instructional) plan will ensure that learning goals are met?



Graph of curricular priorities, as discussed in *Understanding by Design*

www.tes.com

About the Instructor: During her forty years in education, Karen Nerpouni has served in a variety of roles. She began as a high school teacher of French and then become the chairperson of her foreign language department. She was asked to serve as K-12 Curriculum Coordinator and then become Assistant Superintendent for Curriculum and Instruction.

Since her retirement, Karen has continued to focus on helping educators grow and develop. Recently, she taught a World Language pedagogy course for MAT students at Brandeis University. She regularly works with school districts to document curriculum, mentor administrators and provide professional learning experiences.

Audience: Teachers of World Languages, all grades

Location: EDCO Collaborative, 36 Middlesex Turnpike, Bedford

Date & Time: Saturdays, October 20, November 17 and December 1, 2018
9:00AM – 1:00PM

Earn: 12 PDPs

Cost: \$195 TEC/EDCO Members / \$245 Non-TEC Members

Grad Credit: One graduate credit from Worcester State University for an additional \$125, payable at the first class



MA Educator Evaluation Strand and Indicator addressed in this course: Standard I-A - ... design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes.

To register: Go online to http://www.tec-coop.org/PDL_RegForm.html or complete this form and send, **along with a check or PO**, to:
TEC Professional Development, 141 Mansion Drive, Suite 200, E. Walpole, MA 02032

Register me for "Understanding By Design for World Languages" on 10/20/18!

TEC/EDCO Member District: \$195

Non-TEC Member District/Private School: \$245

Name: _____ School: _____

Home address: _____ Role: _____

City, state, zip code: _____ Address: _____

Email: _____ City, state, zip code: _____

Home phone: _____ Work phone: _____

Withdrawals: No credits/refunds will be given unless TEC is notified 10 business days before the first class. All payments processed upon receipt. There is a \$5 cancellation fee.