

Bring Back Ballroom

Course Description: Ballroom dancing is not a lost art! Acquire the skills to perform and teach six foundation step patterns in each of the following dances: Foxtrot, Waltz, Tango, Merengue, and Swing. The focus of this course is to prepare K-12 Physical Educators to teach both the Leader and Follower positions at a social level of ballroom dancing. But, all interested educators are invited to join the fun! The course explores the background and history of each dance and how connections can be made across the curriculum. Successful teaching strategies and ideas for curriculum implementation will be shared.



www.aquariusballroomdance.com

The three-credit option meets all days and explores all dances.

The two-credit option meets June 26-29 and explores only four of the dances.

Please wear comfortable clothing and sneakers. Bring water, sports drinks, snacks and lunch to keep you hydrated and energized throughout the day. Please bring a personal device if possible.

About the Instructor: Karen Renaud, M.Ed., MAHPERD Secondary Physical Education Teacher of the Year 2016. Karen has been teaching in the field of Physical Education and Health for 19 years. Currently, she teaches Ballroom Dance, Personal Safety, Stress Management and Sophomore Wellness at Medfield High School. In 2003, she walked into a ballroom dance studio looking for a new personal challenge and immediately fell in love with it. When she started experimenting with lessons in her classroom, she realized that she had found something that motivated students to move in a joyful manner. She has created a ballroom dance curriculum for all sophomore wellness students, a semester elective course in ballroom dance, established the ballroom dance club at the high school, worked with colleagues in grades 2-12 to develop age appropriate dance curriculum, and coordinates the “Golden Shoes Dance Competition” and the “Dancing with the Warriors” events each year. She has presented at the MAHPERD, SHAPE America Eastern District Association and National conventions.

Audience: K-12 Physical Educators; all interested educators **Location:** Elm Street Elementary School in Walpole
Three-credit option: Monday-Thursday, June 26-29, 2017; July 6 & 7, 2017 from 8:30AM – 3:00PM; Earn 36 PDPs
\$430 TEC Members / \$480 Non-TEC Members; optional credit from Framingham State University \$375
Two-credit option: Monday-Thursday, June 26-29, 2017 from 8:30AM – 3:00PM; Earn 24 PDPs
\$360 TEC / Members / \$410 Non-TEC Members; optional credit from Framingham State University \$250

MA Educator Evaluation Strand and Indicator addressed by this workshop: **Indicator I-A – Knows the subject matter ... designs rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes.**

To register: Go online to http://www.tec-coop.org/PDL_RegForm.html or complete this form and send, **along with a check or PO to:**
TEC Professional Development, 141 Mansion Drive, Suite 200, E. Walpole, MA 02032

Register me for “Bring Back Ballroom” on 6/26/17!
TEC Member District \$430 for 3 credits; \$360 for 2 credits
Non-TEC Member: \$480 for 3 credits; \$410 for 2 credits

Name: _____ School: _____

Home address: _____ Role: _____

City, state, zip code: _____ Address: _____

Email: _____ City, state, zip code: _____

Home phone: _____ Work phone: _____

Withdrawals: No credits/refunds will be given unless TEC is notified 10 business days before the first class. All payments processed upon receipt. There is a \$5 cancellation fee.