

ONLINE COURSE OVERVIEW:

Engaging All Students with Differentiated Instruction



NOTE: THIS COURSE IS COMPLETELY ONLINE, SELF-PACED, AND WILL PROVIDE YOU WILL A CUSTOMIZED CERTIFICATE OF COMPLETION WHEN YOU FINISH.

QUESTIONS? ASK ERIK ERICKSON, DIRECTOR OF INNOVATIVE LEARNING SERVICES (EERICKSON@TEC-COOP.ORG)

Understanding and responding to students' individual learning needs can be a challenge for teachers. Participants in this course, *Engaging All Students with Differentiated Instruction*, will explore many strategies and tools that will help them to plan lessons so that all students are appropriately challenged and supported. Participants will also explore technology tools that will facilitate instruction of students with diverse learning needs and strategies to differentiate assessment. To apply what they learn in the course, participants will complete an Implementation Plan outlining how they will modify instruction in their classrooms to meet a variety of student learning needs. This self-paced course can be used, in conjunction with the Individual Professional Development Plan, to satisfy the minimum 15 PDPS related to training in strategies for effective schooling for students with disabilities and instruction of students with diverse learning styles as according to the [Massachusetts License Renewal Requirements for a Professional License](#).

Goals and Objectives

During this self-paced course, participants will learn skills and strategies to:

- Understand the principles of differentiated instruction when working with students with diverse learning needs;
- Understand the basic principles of Universal Design for Learning;
- Extend learning opportunities for all students through digital technologies and explore a variety of these tools;
- Develop a technology-rich lesson plan that demonstrates how learning is differentiated for a variety of learning needs; and
- Analyze curriculum barriers for students with disabilities and develop a plan to address these barriers

Audience

This workshop is intended for Massachusetts teachers of grades K-12, technology specialists, curriculum specialists, and professional development specialists. This course will fulfill the required 15 PDPs related to training in strategies for effective schooling for students with disabilities and instruction of students with diverse learning needs necessary in order to apply for renewal of your professional teaching license in Massachusetts. Participants are expected to have regular access to computers and be proficient with email and web browsing.

STRUCTURE

This online, self-paced professional development course is divided into four sessions: an orientation and three content-based sessions. Each content session includes readings, videos, and activities that ask participants to apply what they learn. As a final project, participants will complete an [Implementation Plan](#) using the template provided to explain how they will apply what they learned in the course to differentiate instruction and meet individual learning needs. The time for completing each content session is estimated to be between four and five hours and the total amount of time required for the entire course is estimated to be 15 hours.

s1

What Does Differentiated Instruction Look Like?

s2

Understanding and Meeting Individual Learning Needs

s3

Technology and Assessment in a Differentiated Classroom

